

Social, Economic and Reconnaissance Survey to Establish Authorized Forest Community

FIELD INFORMATION: EASY NOTES



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PEOPLE, RULES AND ORGANIZATIONS, SUPPORTING THE PROTECTION OF ECOSYSTEM RESOURCES (PROSPER)



INTRODUCTION

This "Easy Note" helps the Socio-economic and Reconnaissance (SER) Survey team to be able to capture information from the process in real-time. It integrates a variety of participatory planning methods and tools that are used at appropriate segments of the survey to rationalize local natural resource management and use issues and concerns. In some segments, additional tools are employed to provide more clarity on issues, in the bid to define and pursue credible solutions to resource governance and related challenges, deemed important to experienced local households closest to the resources.

A Note-taker from the SER Survey team is identified and delegated the responsibility to capture information from the survey on this Easy Note.

Specific objectives of the survey

The social, economic and reconnaissance survey is carried out to;

1. Introduce FDA and her key partners to the applicant community;
2. Create an environment that would enable FDA to directly learn from communities so that subsequent actions are likely to be more rooted, more productive and in harmony with what is already happening in the communities in terms of natural resources management and use, and related areas;
3. Credibly and correctly plan and situate forest management activities as such as to take on board pertinent concerns and aspirations of communities (clients) about their resources and environment;
4. Gauge the level and kinds of interests of every sector of the community to establish a community forest, and to raise awareness in planned activities; to ensure that free prior informed consent is secured and foster interactive participation of residents;
5. Define, select and rank priority issues, opportunities and challenges in the context of forest resource management and use, local governance structures, social capital, threats to biodiversity and existing knowledge about climate change and its impact
6. Obtain a broad view of local capabilities, assets (material, social/institutional) and power dynamics.
7. Develop baselines which can be used to monitor, review and evaluate policies/by-laws and programs

1. COMMUNITY ADMINISTRATIVE INFORMATION

A. Largely use administrative records as primary source to fill this section, while verifying information with SER survey participants.

1. Name of County: Gbarpolu
2. Name of Superintendent: Armah Sarnor
3. Name of District: Gbarma-Kongba District
4. Name of Commissioner: Richard M. Fellajuah
5. Name of Statutory District Superintendent: Elijah B. David

B. Identify the aggregate communities comprising the “Community” applying for Authorized Forest Community Status (consecutively, from the town/village where the SER survey is being conducted);

Focal Community (Central town/village):

	Name of Town/ Village	Statutory District	Administrative District	Name of Chiefdom	Name of Clan	Geographical Reference		Distance or Time from Focal Town
						Longitude	Latitude	
1	Bombohun	Gbarma-Kongba	Kongba	Jawajeh	Normon	0857661	0337158	
2	Fallah Village	Gbarma-Kongba	Kongba	Jawajeh	Normon	0852962	0330219	
3	Fayama	Gbarma-Kongba	Kongba	Jawajeh	Normon	0877445	0325160	
4	Gaylahun	Gbarma-Kongba	Kongba	Jawajeh	Normon	0865665	0337647	
5	Jawajeh	Gbarma-Kongba	Kongba	Jawajeh	Normon	0868919	0330539	
6	Lain	Gbarma-Kongba	Kongba	Jawajeh	Normon	0869059	0325313	
7	Normon	Gbarma-Kongba	Kongba	Jawajeh	Normon	0867027	0325360	
8	Smith Village	Gbarma-Kongba	Kongba	Jawajeh	Normon	0859166	0330041	
9	ULC	Gbarma-Kongba	Kongba	Jawajeh	Normon	0861870	0326373	
10	Wango Village	Gbarma-Kongba	Kongba	Jawajeh	Normon	0858560	0330177	

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

C. Identify and Describe important historical facts about the community (Historical Timelines)

Focus Question: Going back as far as you could remember, what are the major events that have occurred in this community (Prepared flip chart)

1. How long has this community been in existence?

The Community was founded during Edwin J. Barclay's regime.

2. How was this community founded?

The people of Normon Clan Community Forest originated from Gbah Demu. They came because of war that broke up between Gbah Demu and Gbah. Gbah Demu invited Gbah to a meeting and called him cow because he refused to attend the meeting. So Old man Vanatonowulo ran away from the war and came to the present place and established Normon Town that became the founding town of the clan.

3. When did different social, economic and ethnic groups settle in the community?

Timeline in Years	Group	Identify the ethnic or economic group and describe the circumstances/ event under which they settled in the community
18 th Century	Ethnic	Gola
	Economic	Farming and Hunting
President Tubman regime	Ethnic	Mende
	Economic	Farming and Mining
20 th Century	Ethnic	Gbandi
	Economic	Farming and Hunting
1980's	Ethnic	Gio
	Economic	Hunting
President Doe's regime	Ethnic	Mandingo
	Economic	Mining

4. How has the community changed over time and what has caused those changes?

Timeline in Years	Observed Changes over the years	Probable Cause of Changes
1947	There is no more slavery	Due to modern civilization.
1987	Marriage is no more by force wherein Parents decided for their children	Human Rights
1930's	Chiefs and elders are no more toted in Hammocks	Improved road conditions
1980's	People are now wearing western dress and clothes	Western Civilization
1970-1980's	No more payment of head Tax	Democracy
1970's	Medical services are no longer only traditional healers and herbalists	Improvement and spread of medical facilities.
1970's	People started using real zinc for roofing other than all houses having thatch.	Spread of building materials like zinc, nails, etc. to the rural areas.

2. DEMOGRAPHIC INFORMATION

Which are the major and minor ethnic and religious groups in the community? What is the gender composition and age structure of the community? How literate is this community?

	Name of Town/ Village	Major Ethnic Groups	Minor Ethnic Groups	Major Religion(s)	Total Population	No. of Female		No. of Male		No. of HH Heads		Literacy Rate %
						≤35	≥36	≤35	≥36	Female	Male	
1	Bombohun	Gola	Gio	Christian	80	35		45		5	10	5%
2	Fallah Village	Kissi	Mende	Christian	30	10		20		3	5	5%
3	Fayama	Mende	Gola	Islam	60	20		40		6	7	2%
4	Gaylahun	Gola	Kpelle	Christian	60	20		40		7	9	4%
5	Jawajeh	Gola	Mende	Islam	200	90		110		5	20	10%
6	Lain	Gola	Mende	Islam	150	60		90		6	8	7%
7	Normon	Gola	Mende	Islam	500	300		200		8	15	15%
8	Smith Village	Mandingo	Mende	Islam	70	35		35		7	7	3%
9	ULC	Gola	Mende	Islam	115	57		58		6	8	4%
10	Wango Village	Mende	Gola	Islam	21	9		12		1	3	2%

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

3. INFRASTRUCTURE

A. Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure, where applicable – **WATER AND SANITATION**

	Name of Town/ Village	Creek	Traditional Well	Well with Hand Pump	VIP Latrine	Open Pit	Flush Toilet
1	Bombohun	1	1	0	0	4	0
2	Fallah Village	1	0	0	0	2	0
3	Fayama	1	0	0	0	1	0
4	Gaylahun	1	0	0	0	1	0
5	Jawajeh	2	2	0	0	5	0
6	Lain	2	1	1	0	1	1
7	Normon	2	1	3	0	6	1
8	Smith Village	1	1	1	0	11	0
9	ULC	2	1	1	0	1	0
10	Wango Village	1	1	1	0	4	0

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

B. Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure, where applicable – **HEALTH FACILITIES**

	Name of Town/ Village	Gov. Hospital	Gov. Health Center	Gov. Health Clinic	Private Clinic/ Hospital	Mobile Clinic/ Drug Peddler	Traditional Healer
1	Bombohun	0	0	0	0	0	3
2	Fallah Village	0	0	0	0	0	1
3	Fayama	0	0	0	0	0	1
4	Gaylahun	0	0	0	0	0	2
5	Jawajeh	0	0	0	0	1	2
6	Lain	0	0	0	0	1	3
7	Normon	0	0	0	0	1	10
8	Smith Village	0	0	0	0	0	1
9	ULC	0	0	0	0	0	2
10	Wango Village	0	0	0	0	0	2

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

B. Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure, where applicable – **EDUCATIONAL FACILITIES**

	Name of Town/ Village	Pre-School	Primary School	Secondary School	Vocational Institution	College	Traditional School (Bush)
1	Bombohun	0	0	0	0	0	2
2	Fallah Village	0	0	0	0	0	2
3	Fayama	0	0	0	0	0	2
4	Gaylahun	0	0	0	0	0	2
5	Jawajeh	0	1	0	0	0	2
6	Lain	0	0	0	0	0	0
7	Normon	0	1	0	0	0	1
8	Smith Village	0	0	0	0	0	0
9	ULC	0	1	0	0	0	0
10	Wango Village	0	0	0	0	0	1

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

C. Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure, where applicable – **RELIGIOUS FACILITIES**

	Name of Town/ Village	Church Building	Church in other Building/ Open	Mosque Building	Mosque in open other Building	Traditional Shrine in Town	Traditional Shrine in forest
1	Bombohun	1	0	1	1	0	0
2	Fallah Village	0	1	0	0	0	0
3	Fayama	0	0	0	1	0	0
4	Gaylahun	1	0	1	0	0	0
5	Jawajeh	1	0	1	0	1	1
6	Lain	0	0	1	0	0	0
7	Normon	1	1	1	0	1	1
8	Smith Village	0	1	1	0	0	0
9	ULC	1	0	1	0	0	0
10	Wango Village	0	1	0	1	0	1

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures.

D. What types of transport facilities are available in the community?

	Type of Transportation	Who/Which villages or towns use it?	How do they access it/ How much does it cost?
1	Motor Bike	All towns except Gaylahun and Fayama	Access by Arrangement/ \$2,300LD
2	Taxi Cab	N/A	N/A
3	Big Bus	N/A	N/A
4	Mini-Bus	N/A	N/A
5	Goods Truck	N/A	N/A

E. What sources of household energy is available to the community?

	Source of House Hold Energy	Who uses it and for what purpose?	How do they access it/ How much does it cost?
1	Firewood	Used by All Towns. Used for cooking and other domestic purposes like heating bath water tea, herbs, etc.	Access it by fetching from the forest. It has no cost since it is not sold.
2	Charcoal	N/A	N/A
3	Central Power Grid	N/A	N/A
4	Electricity Generator	Mini generators are Used in Normon, Wango and ULC towns and used by private owners for domestic purposes.	

5	Petroleum Products (gas, petrol, kerosene, oils, etc.)	Gasoline is used by people in Normon, and ULC Towns and used to fuel their mini generators and motorbikes	Purchase it from local dealers in Normon and ULC
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F. What types of market facilities are available to the community?

	Type of Market Facilities	Who uses it?	How do they access it?
1	Central Market Days	N/A	N/A
2	Stores	N/A	N/A
3	Shops	N/A	N/A
4	Kiosk/ Stalls	Normon and ULC Towns	Access by walking and motorbikes
5	Petty Trading/ Box	All towns except Fallah Village, Gaylahun, Fayama and Wango Village	Access by walking

G. What types of agricultural extension infrastructure are available to the community?

	Type of Agricultural Extension Facilities	Who uses it?	How do they access it?
1	Agric. Extension Office.	N/A	N/A
2	Forestry Extension Office	N/A	N/A
3	Veterinary Office	N/A	N/A
4	Livestock Slaughter House	N/A	N/A

5	Produce Storage Facility	N/A	N/A
6	Drying Floors	N/A	N/A
7	Private Agro input Dealer	N/A	N/A
8	Processing Facilities	Private rice mills in Normon and Jawajeh	By walking

4. AGRICULTURAL PRODUCTION AND TREE CROPS

A. What are the main crops cultivated by this community? When do they harvest? Which are the leading producer towns/ villages?

Crops	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Leading Producer Town
Rice							X	X	X	X	X	X	Normon
Cassava				X	X	X							ULC, Smith Village
Eddoes										X	X	X	Lain
Yam										X	X	X	Gaylahun, Smith Village
Potato										X	X	X	ULC
Plantain	X	X	X	X	X	X	X	X	X	X	X	X	Bombohun
Banana	X	X	X	X	X	X	X	X	X	X	X	X	Bombohun
Pepper										X	X	X	Smith Village
Bitter Ball							X	X	X				Smith Village

B. List the top 5 priority crops produced by this community; (use a ranking method)

1. Rice
2. Cassava
3. Cocoa
4. Oil Palm
5. Plantain

C. When do farmers carry out each of the listed activities, with reference to the priority crops you listed above?

(Seasonal Calendar: Use numbers assigned to crops in your priority list to enter against a relevant activity)

Activity	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Comments
Brushing	1,2	1,2	1,2										
Felling	1,2	1,2	1,2										
Burning	1,2	1,2	1,2										
Clearing				1,2	1,2								
Nursery Activity							1						
Planting				1,2,5	1,2,5								
Transplanting							1						
Fencing							1	1					
Bird Scaring							1	1	1				
Fertilizer: In-org	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Weeding							1,2,5						

Pruning	5	5	5					5	5	5			
Harvesting	4	4	4	4	4		1,2,4	1,2,4	1,4,5	1,4,5	1,4,5	1,4,5	
Drying	3	3	3							1,2	1,2	1,2	
Processing	3	3	3							1,2	1,2	1,2	
Storing										1,2	1,2	1,2	

(Please note: Some activities might not be relevant for some crops)

D. Which type of farming system(s) do you use in this community? (If generally used, then state "ALL". If specific area, then name the area).

System Description	Name the Components of the System	Where can you find the System?
Single vegetable crop	Pepper	All towns
Single annual crop	Eddoes, Rice and yam	All towns
Different crops mixed together on same land	All crops	All Towns
Single Tree crop type (e.g. oil Palm)	Palm, Cocoa and Coffee	All Towns
Mixed Tree Crops on the same land	Palm, Kola, Cocoa	All Towns
Tree crops mixed with annual crops	N/A	N/A
Timber Trees mixed with Tree crops	N/A	N/A
Timber trees mixed with annual crops	N/A	N/A

E. What types of Livestock are raised in the community?

Types of Livestock	Who owns them? House Holds/ Individuals/ Private Business/ etc.	Why is this livestock preferred?	Are they in their 10s, 100s, 1000s, 10000s?
Cattle (Cow)	N/A	N/A	N/A
Sheep	Owned by the entire town	They used it for commercial purpose and to make sacrifice	Less than 10
Goat	Owned by individuals	For commercial, gift and food	10's
Poultry	Owned by individuals	Food and commercial	100's
Pigs	N/A	N/A	N/A
Other farmed animals...	DOGS – owned by individuals	DOGS used for security and hunting	DOGS – 100's
	CATS – owned by individuals	CATS served as security and food	CATS – 10's

F. What system of Livestock management is used in this community?

System Description	Name the Components of the System	Challenges with this system	Where can you find this System?
Allowed to roam free range	Sheep, dogs and cats	Eating peoples' crops and toileting all around the town	In All towns
Placed in Pens/ paddocks	Goats and chickens	It's difficult to control their movement in the towns and villages	This system can be found in Smith Village, Lain and Bombohun

Herded to a particular feeding field and back	N/A	N/A	N/A
Moved from one feeding area to stay in another	N/A	N/A	N/A
Placed in a pool	N/A	N/A	N/A

5. LIVELIHOOD AND SMALL-SCALE ENTERPRISES

A. Which Agriculture-based small-scale processing enterprises do you have in your community?(Participatory Resource Mapping)

	Describe Agro-based small-scale Processing Enterprise	How are raw materials sourced?	Which villages/ towns is it operational?	Who owns it?	What are the Challenges?
1	N/A	N/A	N/A	N/A	N/A
2	N/A	N/A	N/A	N/A	N/A
3	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A

B. Which Forest-based small-scale processing enterprises do you have in your community?(Participatory Resource Mapping)

	Describe Forest-based small-scale Processing Enterprise	How are raw materials sourced?	Which villages/ towns is it operation?	Who owns it?	What are the Challenges?
1	N/A	N/A	N/A	N/A	N/A
2	N/A	N/A	N/A	N/A	N/A
3	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A

G. Name the main Non-Timber Forest Resources/ Products in this community? When are they harvest or sold? Which are the leading producer towns/ villages?(Use Resources Mapping: Within this context, Wildlife is also considered NTFP. Key: H=time harvested; S=time sold)

	NTFP/ Resource	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Leading Producer Town
1	Country Spice (Xylopia)	HS	HS											Lain/Lyne
2	Bush Pepper				HS	HS								Bombohun
3	Bitter Kola (<i>Garcinia cola</i>)											HS	HS	Gaylahun
4	Bush Kola (<i>Cola nitida</i>)											HS	HS	Lain
5	Makindo Palm (wild palm)				HS	HS								Normon
6	Griffonia	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
7	Rattan	HS	HS											Smith Village
8	Bush Meat	HS	HS	HS							HS	HS	HS	Bombohun
9	Mushroom	HS	HS											ULC
10	Honey										HS	HS	HS	Lain/Lyne
11	Bitter Root	HS	HS					HS	HS	HS				Fallah Village
12	Bush Yam							HS	HS	HS				Fayama
13	Walnut	HS	HS	HS	HS	HS								Gaylahun
14	Palm	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	Normon
15	Thatch	HS	HS	HS	HS	HS	HS							Jawajeh

H. List the top 5 priority NTFPs in this community; their economic values; harvesting methods...(use a ranking method)

Top 5 Priority NTFPs/ Resources	Why is this NTFP preferred by your community?	What methods do you use to harvest this NTFP?	Estimate Seasonal Harvest (Unit= No/ bags/ bundles...)	What is the Cost per Unit?
1 Honey	Preferred for medicine, food and commercial	Smoke the beehive to get the honey	Per schnapps	\$50LD
2 Bush Meat	Food and commercial	Traps and gun-hunting	pieces	\$50LD
3 Bush Pepper	Medicine, Commercial and food	Cut down the vines	Cup	\$100LD
4 Bitter kola	Medicine and commercial	Pick from under the tree when they fall	bucket	\$3,000LD
5 palm	Food, commercial	Climb trees and cut down the palm	Gallon(oil)	\$500LD

I. What does the market of each NTFP look like...?(Interview NTFP traders during Transect Walk)

Top 5 Priority NTFPs/ Resources	How does your Households use this NTFP?	Who buys this NTFP from you within/ outside your community?	Who fixes the price of the NTFP?	What are the Challenges in the Trade of this NTFP?
1 Honey	Food and medicine	insiders	Seller	Securing it from the beehive and getting it to the buyers
2 Bush Meat	Food and commercial	Insiders	Seller	Preservation of the meat
3 Bush pepper	For food and commercial	Outsiders	Buyer	preservation
4 Bitter Kola	Food and medicine	outsiders	Seller	Preservation
5 Palm	Food	Outsider	Seller	Distillation of the palm oil

6. GOVERNANCE

A. What do you understand by the word "STAKEHOLDER"? (Summarize the best two answers) Stakeholder means all those main people involve in decision making for the community forest

B. Governmental Institutions – National and/or County Levels							
	<i>Stakeholder Group</i>	<i>Interest in Establishing a CF</i>	<i>Role in Establishment of CF</i>	<i>Potential Role in Managing CF</i>	<i>Importance in Decision-making</i>	<i>Knowledge Level on CF issues</i>	<i>Key Allies</i>
1	MOE	high	education	education	Low	Low	MIA, FDA, youth groups, CFOC, etc
2	MOH	high	Health care	Health education	Low	Low	MIA, FDA, youth groups, CFOC, etc
3	MIA	High	Decision making	Decision making, advocacy, and mobilization	high	high	MIA, FDA, youth groups, CFOC, etc

C. Non-Governmental Institutions and Projects within and around the community							
	Stakeholder Group	Interest in Establishing a CF	Role in Establishment of CF	Potential Role in Managing CF	Importance in Decision-making	Knowledge Level on CF issues	Key Allies
1	SCNL	Very high	Technical and human resource support	Technical support in conservation	Very important	Very high	FDA, Local Authority, CFOC, etc.

D. Community-Based Organizations, including Gender, faith-based and Agricultural Institutions within the community							
	Stakeholder Group	Interest in Establishing a CF	Role in Establishment of CF	Potential Role in Managing CF	Importance in Decision-making	Knowledge Level on CF issues	Key Allies
1	Jawajeh Young Eagle Soccer Club	medium	Promote mobilization and awareness through games	awareness	medium	medium	Local authority, FDA, MOE, tec.
2	Dabala Finance Club	Low	Provide minimal financial support	Financial support	low	low	Local authority, FDA, etc.

E. Forest-Based Economic Groups, including Timber, Hunting and other NTFP harvesting/trade Groups within the community							
	<i>Stakeholder Group</i>	<i>Interest in Establishing a CF</i>	<i>Role in Establishment of CF</i>	<i>Potential Role in Managing CF</i>	<i>Importance in Decision-making</i>	<i>Knowledge Level on CF issues</i>	<i>Key Allies</i>
1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
9	N/A	N/A	N/A	N/A	N/A	N/A	N/A
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A