

Social, Economic and Reconnaissance Survey to Establish Authorized Forest Community

FIELD INFORMATION: EASY NOTES

USAID | LIBERIA
FROM THE AMERICAN PEOPLE

PEOPLE, RULES AND ORGANIZATIONS, SUPPORTING THE
PROTECTION OF ECOSYSTEM RESOURCES (PROSPER)



INTRODUCTION

This "Easy Note" helps the Socio-economic and Reconnaissance (SER) Survey team to be able to capture information from the process in real-time. It integrates a variety of participatory planning methods and tools that are used at appropriate segments of the survey to rationalize local natural resource management and use issues and concerns. In some segments, additional tools are employed to provide more clarity on issues, in the bid to define and pursue credible solutions to resource governance and related challenges, deemed important to experienced local households closest to the resources.

A Note-taker from the SER Survey team is identified and delegated the responsibility to capture information from the survey on this Easy Note.

Specific objectives of the survey

The social, economic and reconnaissance survey is carried out to;

1. Introduce FDA and her key partners to the applicant community;
2. Create an environment that would enable FDA to directly learn from communities so that subsequent actions are likely to be more rooted, more productive and in harmony with what is already happening in the communities in terms of natural resources management and use, and related areas;
3. Credibly and correctly plan and situate forest management activities as such as to take on board pertinent concerns and aspirations of communities (clients) about their resources and environment;
4. Gauge the level and kinds of interests of every sector of the community to establish a community forest, and to raise awareness in planned activities; to ensure that free prior informed consent is secured and foster interactive participation of residents;
5. Define, select and rank priority issues, opportunities and challenges in the context of forest resource management and use, local governance structures, social capital, threats to biodiversity and existing knowledge about climate change and its impact
6. Obtain a broad view of local capabilities, assets (material, social/institutional), and power dynamics.
7. Develop baselines which can be used to monitor, review and evaluate policies/by-laws and programs

COMMUNITY ADMINISTRATIVE INFORMATION

A. Largely use administrative records as primary source to fill this section, while verifying information with SER survey participants.

1. Name of County: __Gbarpolu
2. Name of Superintendent: __Ahman Sarno
3. Name of District: __Kongba
4. Name of Commissioner: __Richard Flajuah
5. Name of Statutory District Superintendent: __E. B. Davis
6. Name of Statutory District: __Gbama
7. Name of Chiefdom: Jawajeh
8. Name of Clan: Tonglay

Identify the aggregate communities comprising the "Community" applying for Authorized Forest Community Status (consecutively, from the town/village where the SER survey is being conducted):

A. (Indicate the central town/village)

	Name of Town/ Village	Statutory District	Administrative District	Name of Chiefdom	Name of Clan	Geographical Reference		Distance or Time from Focal Town
						Longitude	Latitude	
1	Kumbbar town & (14 villages)	Gbama	Kongba	Jawajeh	Tonglay			
2	Camp Alpha town & (12 villages)	Gbama	Kongba	Jawajeh	Tonglay			
3	S. C Camp town & (1 village)	Gbama	Kongba	Jawajeh	Tonglay			
4	Daniel Camp & (5 villages)	Gbama	Kongba	Jawajeh	Tonglay			
5	Tonglay town & (7 villages)	Gbama	Kongba	Jawajeh	Tonglay			
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

C. Identify and Describe important historical facts about the community (Historical Timelines)

Focus Question: Going back as far as you could remember, what are the major events that have occurred in this community (Prepared flip chart)

1. How long has this community been in existence?

The Tonglay community has been in existence since 1886

2. How was this community founded?

It was founded by the Gola people who migrated from the area now called Bomi County. Their first town is Tonglay town where people came from and establish Kungbor town and other towns and villages.

Historical Timeline

What are the major events that have occurred in this community?

Year	Important historical events
1886	The Tonglay community was established
1956	Diamond was discovered
1960	Mining started in Kungbor
1962	Airfield was built in Kungbor
1966	Marshall law was declared in Tonglay
1967	Zaire mining company started work in Kungbor
1970	The first Field and Arabic schools were built in Tonglay
1971	Mineral license was issued in Tonglay for the first time
1984	Motor road enter Tonglay
1986	ULC Logging company enter Tonglay
1986	ULC Manager took 500 garrote diamond
1987	First public clinic was built by community people
1990	War enter Tonglay
1996	UN built food supply station in Tonglay
1997	GOL built clinic in Kungbor
2001	Magisterial court was establish in Kungbor
2003	AMA mining company enter Tonglay
2007	LMC diamond company enter Tonglay and the first radio station was built in Kungbor
2008	Woman center was built in Kungbor
2009	Kungbor Public school was built

2001 Health center was built in Kumigbor
 A woman got missing in the Tonglay forest
 St. NLR/GOI/AMA project enter Tonglay community

When did different social, economic and ethnic groups settle in the community?

Timeline in Years	Group	Identify the ethnic or economic group and describe the circumstances/ event under which they settled in the community
5	Gola	They came here as a result of tribal war with the settlers and other tribes along the coast
	Economic	Farmers
10	Kissi	They came to do mining
	Economic	Mining and farming
15	Mandingo	They came as petty traders
	Economic	Mining and trade
20	Bassa	They came as hunters
	Economic	Hunting and farmers
30	Krahn	They came as to do mining, hunting and farming
	Economic	Mining, hunting and farming
40	Mandi	They came in search of farm land
	Economic	Farming
50	Gio & Mano	Hunting and farming
	Economic	Hunting and farming
55	kpelleh	They came in search of farm land
	Economic	Farming

60	fulani	Hunting, mining and trade
	Economic	Hunting, mining and trade
65	Lorma	Farmers
	Economic	Farming
70	Gbandi	Farmers
	Economic	Farming

4. How has the community changed over time and what has caused those changes?

Timeline in Years	Observed Changes over the years	Probable Cause of Changes
5	Reduction in animal population	Mass hunting
10	Increase in the number of small villages	People involving in different livelihood activities
15	Forest was misused	Community people have no right to legal management of forest
20	Traditional practices are dissolving	Civilization is increasing
30	Community rights law	Good governance



COMMUNITY IDENTIFICATION

Which are the major and minor ethnic and religious groups in the community? What is the gender composition and age structure of the community? How literate is this community?

Name of Town/ Village	Major Ethnic Groups	Minor Ethnic Groups	Major Religion(s)	Total Population	No. of Female		No. of Male		No. of HH Heads		Literacy Rate
					≤35	≥36	≤35	≥36	Female	Male	
1 Kumgbor town & (14 villages)	Mandingo	Mandi	Muslim	3500		❖		❖	15	235	40
2 Camp Alpha town & (12 villages)	Mandi	Mandingo	Muslim	3000		❖		❖	6	191	30
3 S.C Camp town & (1 village)	Lorma	Gola	Christian	100		❖		❖	1	10	10
4 Daniel Camp & (5 villages)	Kissi	Mandingo	Christian	150		❖		❖	1	16	10
5 Tonglay town & (7 villages)	Mandi	Gola	Muslim	110		❖		❖	1	8	5
7											
8											
9											
10											
11											
12											
13											
14											
15											
16											
17											
18											
19											
20											

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

Draw a world picture of the community and the infrastructures. Please indicate the number and name of each infrastructure.

Name of Town/ Village

Church Building

Church in other Building/ Open

Mosque Building

Mosque in open other Building

Traditional Shrine in Town

Traditional Shrine in forest

Number town & (14 villages)

2

0

2

0

0

0

Camp, Alpha town & (12 villages)

2

0

1

0

0

0

SLC Camp town & (1 village)

1

0

1

0

0

0

Daniel Camp & (5 villages)

0

0

1

0

0

0

Tonglay town & (7 villages)

0

0

0

1

1

0

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

What services and facilities are available in the community and the infrastructures.

	Who/Which villages or towns use it?	How do they access it/ How much does it cost?
1 Motor Bike	Four of the five major towns except Tonglay town	By negotiation with the rider/s or owner or by chance pick up on the road side.
2 Taxi Cab	N/A	
3 Big Bus	N/A	
4 Mini-Bus	N/A	
5 Goods Truck	Four of the five major towns except Tonglay town	By negotiation with the rider/s or owner or by chance pick up on the road side.

E What sources of household energy is available to the community?

	Source of House Hold Energy	Who uses it and for what purpose?	How do they access it/ How much does it cost?
1 Firewood		All towns and villages	Free access
2 Charcoal		Kumgbor, Camp Alpha and Daniel Camp	Free access especially to those who produces it
3 Central Power Grid	N/A		On the market, \$150.00 per bag for the buyers
4 Electricity Generator	N/A		
5 Petroleum Products (gas, petrol, kerosene, oils, etc.)	N/A		

Management of the University of the South Pacific

University of the South Pacific

Page No. 1000

University of the South Pacific

Table

Table

Table

Table

Table with multiple columns and rows, containing various data points and text.

By writing and use of materials

Management of the University of the South Pacific

Table

Table

Table

Table with multiple rows and columns, containing various data points and text.

Table with multiple rows and columns, containing various data points and text.

Table with multiple rows and columns, containing various data points and text.

F. What types of market facilities are available to the community?		
Type of Market Facilities	Who uses it?	How do they access it?
1 Central Market Days	N/A	
2 Stores	N/A	
3 Shops	Kumgbor and Camp Alpha	
4 Kiosk/ Stalls	Four of the five major towns except Town and all the villages	By walking and use of motorbike
5 Petty Trading/ Box	Kumgbor and Camp Alpha	By walking and use of motorbike
		By walking and use of motorbike

G. What types of agricultural extension infrastructure are available to the community?		
Type of Agricultural Extension Facilities	Who uses it?	How do they access it?
1 Agric. Extension Office.	N/A	
2 Forestry Extension Office	N/A	
Veterinary Office	N/A	
4 Livestock Slaughter House	N/A	
5 Produce Storage Facility	N/A	
6 Drying Floors	N/A	
7 Private Agro input Dealer	N/A	
8 Processing Facilities	N/A	

Engel Cane	X	X	X	X	X	X	X	X	X	X	X	X	X	
Mangoes/ plum														Daniel Camp and Kumgbor
Rubber					X	X								
Oil Palm (cultivated)														SLC
Oil Palm (Wild)			X	X										
Coconut	X	X	X											Daniel Camp
Coffee														Daniel Camp
Cocoa														
Oranges								X	X	X	X	X	X	Camp Alpha
Maize/ Corn			X	X	X									
Okra										X	X	X		Kumgbor

- B. List the top 5 priority crops produced by this community; (use a ranking method)
1. Rice
 2. Cassava
 3. Pepper
 4. Corn
 5. Bean

When do farmers carry out each of the listed activities, with reference to the priority crops you listed above?
 (See page 10 for the list of crops and their priority. Use numbers assigned to crops in your priority list to enter against a relevant activity)

Activity	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Comments
Brushing										X	X	X	Rice, Cassava and Vegetables
Felling	X	X											Rice, Cassava and Vegetables
Burning			X	X									All upland farms
Clearing				X	X								All upland farms
Nursery Activity				X	X								Rice and vegetables
Planting					X	X							Rice, Cassava and Vegetables
Transplanting						X	X	X					Rice and vegetables
Fencing							X	X					All upland farms
Bird Scaring				X	X	X	X	X	X	X			All upland and lowland farms
Fertiliser In-org						X	X	X					Vegetables and Cassava
Weeding						X	X	X					All upland farms
Pruning						X	X	X					All upland farms
Harvesting	X							X	X	X	X	X	Vegetables, plantain and banana
Drying	X									X	X	X	Crops planted upland
Processing			X	X							X	X	Rice, cassava and vegetables
Storing	X	X	X	X									Rice, cassava and vegetables

(Please note: Some activities might not be relevant for some crops)

System Description	Name the Components of the System	Where can you find the System?
Pepper and plantain crop	Pepper, beans and peanut farming	Kumgbor, Daniel camp and Camp Alpha
Plantain and annual crop	Plantain and Banana farming	Kumgbor and Camp Alpha
Plantain, crops mixed together on same land	Rice, cassava, plantain, banana, and all vegetable farming	Commonly practice across the community
Single Tree crop type (e.g. oil Palm)	Oil palm farming	Daniel Camp
Mixed Tree Crops on the same land	N/A	
Tree crops mixed with annual crops	Cocoa, plantain, butter peel, oranges and kola trees	Daniel and Camp Alpha
Timber Trees mixed with Tree crops	Cocoa and timber trees	Camp Alpha
Timber trees mixed with annual crops	N/A	

E. What types of Livestock are raised in the community?

Types of Livestock	Who owns them? (House Holds/ individuals/ private business/ etc.)	Why is this livestock preferred?	Are they in their 50s, 100s, 1000s, 10000s?
Cattle (Cow)	N/A		
Sheep	individuals	For food, sacrifices, market, fest, and gift	100s
Goat	individuals	For food, sacrifices, market, fest, and gift	100s
Poultry	individuals	For food, sacrifices, market, fest, and gift	1000s
Pigs	N/A		
Other farmed animals	individuals	Security, food, market and hunting	1000s

	N/A		
Fish	Women group	Food and market	uncountable

F What system of Livestock management is used in this community?

System Description	Name the Components of the System	Challenges with this system	Where can you find this System?
Allowed to roam free range	Free range management	Create confusion between animals owner and other property owners, environmental pollution, stolen without owner notice	In all towns and villages across the community
Restricted in pens/paddocks	N/A		
Herded to a particular feeding field and back	N/A		
Moved from one feeding area to stay in another	N/A		

5 LIVELIHOOD AND SMALL-SCALE ENTERPRISES

A. Which Agriculture-based small-scale processing enterprises do you have in your community? (Participatory Resource Mapping)

	Describe Agro-based small-scale Processing Enterprise	How are raw materials sourced?	Which villages/ towns is it operational?	Who owns it?	What are the Challenges?
1	N/A	N/A	N/A	N/A	N/A
2	N/A	N/A	N/A	N/A	N/A
3	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A

N/A	N/A	N/A	N/A
-----	-----	-----	-----

B. Which Forest-based small-scale processing enterprises do you have in your community? *(Participatory Resource Mapping)*

Describe Forest-based small-scale Processing Enterprise	How are raw materials sourced?	Which villages/ towns is it operation?	Who owns it?	What are the Challenges?
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

N/A

N/A

N/A

N/A

5. Name the main Non-Timber Forest Resources/ Products in this community? When are they harvest or sold? Which are the leading producer towns/ villages?(Use Resources Mapping: Within this context, Wildlife is also considered NTFP. Key: H=time harvested; S=time sold)

NTFP/ Resource	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Leading Producer Town
1 Country Spice (Xylopia)	HS	HS	HS	HS	S	S	S	S	S	S	S	S	Camp Alpha
2 Bush Pepper	HS	HS	HS	S	S	S	S	S	S	S	S	S	Camp Alpha
3 Bitter Kola (Garcinia kola)	S	S	S	S	S	S	S	S	S	S	S	HS	Kumgbor and Camp Alpha
4 Bush Kola (Cola nitida)	H	H	H	H								HS	Camp Alpha
5 Madibo Palm (wild palm)	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	Camp Alpha
6 Griffonia													Kumgbor and Camp Alpha
7 wildnut	HS	HS	S	S	S	S	S	S	S	S	S	HS	Camp Alpha
8 Bush hatieh	H	H	H	H	H	H	H	H	H	H	H	H	Camp Alpha
9 Rattan	H	H	H	H	H	H	H	H	H	H	H	H	Kumgbor and Camp Alpha
10 Canagana	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	Kumgbor and Camp Alpha
11 locoust	H	H	H	H	H	H	H	H	H	H	H	H	Camp Alpha

Sl. No.	Resources	H	I	H	H	H	H	H	H	H	H	H	H	H	
14	Mush room	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	Camp Alpha
15	Bush yam	H	H	H	H	H	H	H	H	H	H	H	H		
16	Bush meat	HS	HS	HS									HS	HS	Camp Alpha
18	worlor	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	HS	Kumgbor and Camp Alpha
		HS	HS	HS	HS									HS	Kumgbor and Camp Alpha

H. List the top 5 priority NTFPs in this community; their economic values; harvesting methods...*(use a ranking method)*

Top 5 Priority NTFPs/ Resources	Why is this NTFP preferred by your community?	What methods do you use to harvest this NTFP?	Estimate Seasonal Harvest (Unit= No/ bags/ bundles...)	What is the Cost per Unit?
1 Wild nut	For food and cash	Gathering	Over ten bags	Five nuts for \$5.00LD
2 Bitter kola	For food, cash and medicine	Picking and gathering	Less than ten bags	Five nuts for \$5.00LD
3 Honey	For food, cash and medicine	Cutting down the host tree and smoking the bees	Over three time	\$50.00LD for one cl
4 Bush meat	For food, cash and medicine	Using gun, dogs, trap and fence	Over 200 bundles of meat	\$1,500.00 per bundle of meat
5 Bush pepper	For food, cash and medicine	Cutting down the tree on which it climb and or disconnecting the mineral supply root allowing the mature fruits to drop on the ground for collection	Over six bags	\$50.00 per cup

1. What does the market of each NTFP look like...?*(Interview NTFP traders during Transect Walk)*

Top 5 Priority NTFPs/ Resources	How does your Households use this NTFP?	Who buys this NTFP from you within/ outside your community?	Who fixes the price of the NTFP?	What are the Challenges in the Trade of this NTFP?

1		For eating	<p><i>Within: yes</i></p> <p><i>Outside: yes</i></p>	Buyer	Less buyer/ no market, seasonal business
2	Bitter kola	For eating and use in medicine	<p><i>Within: yes</i></p> <p><i>Outside: yes</i></p>	Buyer	Less buyer/ no market, seasonal business
3	Honey	For eating and use in medicine	<p><i>Within: yes</i></p> <p><i>Outside: yes</i></p>	Seller	Less buyer/ no market
4	Bush meat	For eating and use in medicine	<p><i>Within: yes</i></p> <p><i>Outside: yes</i></p>	Buyer	Less buyer/ no market, seasonal business, FDA law
5	Bush pepper	For eating and use in medicine	<p><i>Within: yes</i></p> <p><i>Outside: yes</i></p>	Buyer	Less buyer/ no market, seasonal business

6 GOVERNANCE

A. What do you understand by the word "STAKEHOLDER"? (Summarize the best two answers)

Stakeholders are leaders and influential people. They are also representatives, decision makers, advocates, and community people.